Publisher's Note: Effect of scaffolding on helping introductory physics students solve quantitative problems involving strong alternative conceptions
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This paper was published online on 18 August 2015 with typographical errors on pages 2 and 3. On page 2, the last line of the right-hand column should be read as “frictional force is equal to $mg \sin 30^\circ$, the component of... .” On page 3, the twenty-first line of the right-hand column should read as “setting up an equation: $\mu_s F_N - mg \sin 30^\circ = 0$, (ii) plugging... .” The paper has been corrected online as of 25 August 2015.

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